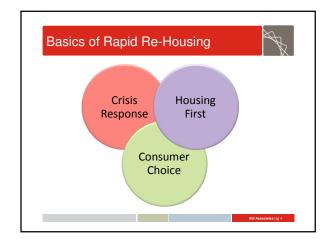


Welcome and Introductions Who is in the room? Agenda Overview



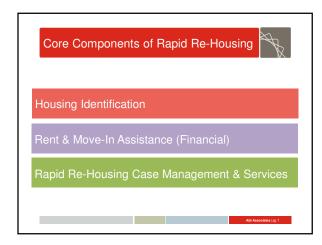


Rapid Re-Housing is a Housing First & Crisis Response Approach

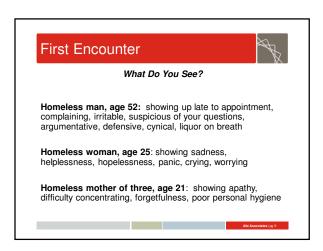
- Ends the crisis of homelessness quickly
- Enables people with housing barriers to access decent housing
- Enables people to access financial resources
- If/When people want and need other resources, provide efficient and effective referrals

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Part Two: Core Components (and a little neuropsychosocial context)







Activity #1



Think about a time in your life when:

- > You faced a very difficult situation
- It was a very important situation
- You didn't feel you had much (or any) control
- > The problem(s) continued for more than a month

Try to remember how you felt and acted.

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What do these words have in common?



- Signs and symptoms of possible stress overload (Source: Mayo Clinic)
- Among people experiencing homelessness, these signs and symptoms will generally self-resolve – partially or completely, slowly or quickly – once they are safely housed

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This is Your Brain! **Source: Effects of stress exposure on prefrontal cortex... (Arsten, Raskin, Taylor, Connor 2014)

The Impact of Stress Overload



- Acute, <u>uncontrollable</u> stress exposure impairs <u>executive functions</u> by overriding signals of the prefrontal cortex.
- <u>Sustained</u> stress exposure changes the architecture of the brain, more seriously weakening prefrontal cortex control and reducing <u>executive functioning</u>.

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Executive Function



Executive function includes neurocognitive processes that enable us to:

- Solve novel problems
- Modify behavior in response to new information
- Generate strategies for complex actions
- Follow through with plans
- Override behavioral and emotional responses to engage in goal-directed behavior

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What Helps?



Helping yourself as well as your program participants:

- Remove the stressor
- Avoid additional stresses (relax, recuperate)
- \blacksquare Reduce the perceived $\underline{\text{importance}}$ of the situation
- Increase perceived control over the situation
- Prioritize, plan and pace yourself; make lists, take notes
- Improve diet, exercise, sleep, breathing, relaxation, music, do something that makes you happy; be careful of overuse of alcohol, drugs

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Activity #2: Start Your List of Insights (Notes to Self)



Considering the philosophies and the reality of people's responses to stress, take 5 minutes to jot down a list of do's and don'ts (....advice to yourself) about:

- Things you can do to help people identify and/or recover from the stress of homelessness.
- Things you should avoid doing, to prevent or minimize additional stress for people who are showing signs and symptoms of stress overload.

Add to the list throughout training; we'll share some of our best ideas at the end.

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Part Three:

Tenant Housing Barriers, Progressive Assistance, & Case Management Services



Tenant Screening Barriers



Definition: <u>Any criterion</u> that is important to a landlord in making a decision about prospective tenants.

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Tenant Screening Barriers



- Know local landlords' criteria for accepting tenants
- ASAP: Assess household's Tenant Screening Barriers (TSB) compared to landlord criteria
- Use TSB assessment to match household with appropriate partner landlord—using either normal or increased landlord supports

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Assessing Tenant Screening Barriers



What will you assess?

- □ Past housing experiences
- ☐ Current housing goals
- ☐ Experience as a leaseholder
- $\hfill \Box$ What they liked/didn't like about previous housing and roles
- ☐ How person/family became homeless
- $\hfill \Box$ Ability to complete paperwork, view apartments, handle interviews

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Housing Retention Barriers



Patterns in a person's history that have resulted in housing crisis or housing loss—

May be due to:

- Lack of information (e.g. leases, tenant responsibilities)
- Lack of skill(s) (e.g. care of unit, communication)
- Interpersonal style (e.g. promotes/escalates conflict)
- Poverty
- Bad luck (company closed, illness, etc.)
- Bad friends/relatives

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Think Ste	n-B	v-Sten	(Multi	ple	Plans
	\boldsymbol{p}	, Clop	(IVICIL)	$\mathbf{p}_{1}\mathbf{q}_{2}$. iaiio



Initial emergency and housing search plan:

Emergency health and safety needs that must be immediately met; goals/action steps for housing search

Housing retention plans:

Updated regularly as goals are achieved, need to be scaled back, or circumstances change

Exit plan:

With follow-up options, continuation toward longer-term goals; plan for future housing emergencies

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Activity #3 Barriers: The Client Interview



- Three case scenarios with information from a first interview
- Identify the Tenant Screening Barriers in one list along with what other kind of information you would like to get, and
- Identify the Housing Retention Barriers in the other list.

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Activity #4: Plans to Secure & Retain Housing



Small Group will develop a list (for one client) of decisions/actions that will likely be part of one or more of his/her Housing Plans :

- The decisions/actions needed to OBTAIN and RETAIN permanent housing
- 2. Would each item be addressed by the rapid re-housing program or by another community resource?
- Indicate the priority for each—i.e. how quickly it must be resolved

Use worksheet to organize responses.

We'll then ask folks to share out with the full group.

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Progressive Assistance



Lightest touch possible <u>first</u>, leaving open potential for more...

– or –

"you can always add more, but, you can't take it away"

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A Change in Philosophy & Culture



- Take as the goal: ending the housing crisis quickly.
- · Idea of doing the least necessary
- Believing people can make it without us, but being there if they cannot
- Getting rewarded by seeing people leave and helping more

Rent Subsidy



- Provide just enough financial assistance, just in time, and for only as long as necessary to get/keep housing. This avoids the "cliff effect" and allows you to assist more people in crisis.
- Client always pays a share, but be prepared to pay 100% if client income is zero
- FLEXIBILITY IS IMPORTANT: Situations change and people have different and changing levels of executive functioning

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Use Data to Adjust



Unacceptable losses or rates of return?

Resize, assist longer, check-in more, develop new partnerships

Almost everybody sticks?

• Try giving less support

Some succeed and some don't?

 What factors can we look at: e.g. family size, income source, histories of homelessness, the staff person or staffing?

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Goals



Understand how your program is working

- # of households assisted and key characteristics
- Assistance provided
- Length of program duration and of time to enter housing
- Expenditures: amounts and categories

Understand program impact

- Exits to permanent housing
- Increases in income and benefits
- Returns to homelessness

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Data sources



- Homeless Management Information Systems (HMIS) Several software providers, but with common data standards. Captures:
 - Characteristics
 - Services provided
 - Length of enrollment
 - Destinations at exit
- CalWIN, C4, Leader CalWORKs status, household characteristics, program participation, employment information
- Other public systems (Health Care, Behavioral Health, Probation, etc.) service utilization, cost
- · Provider databases

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Common Challenges



- Data quality completeness and accuracy
- · Barriers to Data sharing
 - · Within programs
 - · Across programs and funding sources
- Creating/getting reports that provide what's needed
 - · Key indicators tracked consistently
 - Ability to query, follow up on findings
 - Tracking change over time
- · Lack of culture of using data

Abs Assessment Los Of

Tomorrow



We have a full day ahead of us. We will be:

- Focusing on Landlord Engagement and Creating Housing Partnerships;
- Working in High Cost/Low Vacancy Housing Markets,
- ...as well as in Rural Communities;
- And, finishing with The End Game: Housed and Connected

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